



a campaign of the
Pew Center on the States

News Release

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Pew Report Questions Gov. Schwarzenegger's Leadership on Pre-Kindergarten *Plan to divert early childhood funds would harm school readiness, state's economic health*

WASHINGTON, DC— (May 5, 2009) — While the majority of governors are making pre-kindergarten programs a fiscal priority for FY10, Gov. Arnold Schwarzenegger is attempting to divert voter-mandated funds for early education and care programs, according to a national report released today by Pre-K Now, a campaign of the Pew Center on the States.

“I am disappointed that California, a state known for being innovative and forward-thinking, is highlighted in a national report for something quite the opposite: failing to find a way to increase the number of children in our state’s pre-k program,” said Gary Mangiofico, chief executive officer for Los Angeles Universal Preschool, a non-profit organization dedicated to increasing access to early childhood education in Los Angeles County. “Especially during this economic crisis, we should be focusing resources on helping the state’s children enter school ready to learn and succeed – that’s the way to build a better, more prosperous future for us all.”

The non-partisan annual report, “Leadership Matters: Governors’ Pre-K Budget Proposals Fiscal Year 2010,” evaluates budget proposals for the next year and governors’ remarks in recent state of the state addresses to determine which leaders count voluntary, high-quality pre-k among their top education and economic development strategies. The findings underscore a growing interest among federal and state policy makers in targeting limited public resources to effective programs backed by research. This year’s report also addresses federal action, such as the Obama administration’s inclusion of funding proposals for early education in the stimulus package.

Even as they confront significant economic challenges and whittle spending to core priorities, the majority of the nation’s governors are increasing or protecting state investments in pre-k programs in the coming fiscal year.

The report spotlights Gov. Schwarzenegger’s proposal, which stands in stark contrast to this national trend. The governor’s recommendations would eliminate the California Children and

Families Commission, or First 5 California, and reallocate at least 50 percent of each county's First 5 funds to other programs. Many of the state's most populous counties use First 5 dollars to support high-quality pre-k initiatives. The state legislature placed a modified version of the governor's proposal on a May 19 statewide ballot, under the name Proposition 1D.

Key findings include:

- Fourteen governors are proposing to increase investment in early education.
- Thirteen governors are proposing to "flat-fund" early education programs, preserving current investment levels.
- The governors of Alaska, North Dakota and Rhode Island – states that currently do not provide state-funded pre-k – are proposing new pre-k initiatives.
- The governors of Connecticut, Massachusetts, New York, North Carolina and South Carolina proposed a cut in pre-k investments.
- Total proposed state investment in pre-k is four percent greater than FY09 appropriations (which were \$5.2 billion in 43 states and the District of Columbia).
- If passed, these proposals would bring total state pre-k funding to \$5.4 billion in 43 states and the District of Columbia in FY10.
- Facing one of the biggest budget shortfalls in the country, New Jersey Governor Jon Corzine is calling for a 14 percent increase in pre-k investment, including the creation of an "incentive fund" to encourage school districts' use of federal recovery funds to expand pre-k.

Pre-k is one of the most well-researched public education strategies of the last forty years. The preponderance of evidence shows quality early education helps children succeed in school and in life, and results in savings for every dollar invested. Children who complete quality pre-k programs enter school more prepared cognitively and socially, are less likely to be held back or need special education services, are more likely to complete high school, and become more successful and productive adults.

To view a copy of the report and learn more about the early education initiatives of the Pew Center on the States, please visit www.preknow.org or www.pewcenteronthestates.org.

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The Pew Center on the States identifies and advances state policy solutions. Pre-K Now, a campaign of the Pew Center on the States, collaborates with advocates and policymakers to lead a movement toward high-quality, voluntary pre-kindergarten for all three and four year olds.